Evaluation activity

(To be given to each student)

- 1) Can you tell us three things you learned in this activity?
- 2) What was new for you?
- 3) What was difficult?
- 4) What was surprising?
- 5) What more would you like to find out?
- 6) Did you find this activity useful
- to orient yourself through the main events of history
- to recognize and explain people's different ideas
- to make appropriate use of historical, artistic and scientific terms
- to understand better some aspects of the natural system
- More
- 7) In the scale from 1 to 5 (1 minimum and 5 maximum) how much analytical skills are improved?
- 8) In the scale from 1 to 5 (1 minimum and 5 maximum) how much the problem-solving ability is improved?
- 9) In the scale from 1 to 5 (1 minimum and 5 maximum) how much critical skills are improved?
- 10) In the scale from 1 to 5 (1 minimum and 5 maximum) how much the ability to argue is improved?
- 11) In the scale from 1 to 5 (1 minimum and 5 maximum) how much the creative skills are improved?
- 12) In the scale from 1 to 5 (1 minimum and 5 maximum) how much the teamwork ability is improved?
- 13) In the scale from 1 to 5 (1 minimum and 5 maximum) how much the evaluation ability is improved ?
- 14) In the scale from 1 to 5 (1 minimum and 5 maximum) how much the integrated subjects activity is useful?
- 15) In the scale from 1 to 5 (1 minimum and 5 maximum) how much your language skills are improved ?
- 16) In the scale from 1 to 5 (1 minimum and 5 maximum) how much your scientific knowledge is improved?
- 17) In the scale from 1 to 5 (1 minimum and 5 maximum) how much did you enjoy the activity?
- 18) Could you tell us what would you improve in the activity?
- 19) Would you suggest carrying out this activity with other students? YES NOT

Evaluation grid for the teacher

	To what extent she/he	1	2	3	4	5
1	understands different point of view through the representations					
2	orients her/himself through the main events of history					
3	recognizes and explains people's different ideas					
4	makes appropriate use of historical, artistic and scientific terms					
5	understands the aspects of the natural system					
	To what extent					
6	analytical skills are improved					
7	the problem-solving ability is improved					
8	critical skills are improved					
9	the ability to argue is improved					
10	the creative skills are improved					
11	the teamwork ability is improved					
12	the evaluation ability is improved					
13	language skills are improved					
14	scientific knowledge is improved					

¹ is minimum – 5 is maximum